

Technology Plan Feedback Blog

[Home](#)[Instructions](#)[Draft of the Technology Plan](#)[Tech Council Governance Site](#)

Comments on Vision Statement

May 10th, 2006

Reply to this post to offer comments on the Technology Plan's Vision Statement

Vision Statement

We believe that education is a live, interactive relationship between teacher and student, that the use of technology tools helps to promote that relationship, and that Lane Community College should be an effective, dynamic, and sustainable learning environment for employees and students.

Filed under: [Vision Statement](#) by Joe Escobar |

15 Comments

1. Dean Middleton wrote,

My experience in supporting the educational process from the Distance Learning studio/classroom is the following; there is a continuum within the interactive processes that not only involve the student and the teacher but also involves the support from the classified staff. Perhaps Distance Learning is unique in the learning environments here at Lane. I doubt it. From a students perspective I have seen the Math and Science labs and learning centers operate in a similar manner.

Shouldn't the vision statement include the recognition of this contribution to the learning process?

Comment on May 15, 2006 @ [3:57 pm](#)

2. [David V.S.](#) wrote,

Joe:

I like this vision statement.

It's nice to have the teach.lanecc.edu faculty website, where my students can get class information, check their grades throughout the term, download random example test generators, etc. It helps students feel an appropriate ownership of the educational process.

It's nice to have technology at my disposal (in my case, the math computer lab) to assign class work that is a bit different from the textbook. In one class session I can give the barely-passing students activities to get skill reinforcement and also activities so the high-level students can see some interesting applications.

It's nice to have e-mail to communicate with students and staff, since as a part-time instructor I am not often beside my office phone.

Dean:

My apologies, but I don't think I understand what contribution you are referring to. That distance learning is possible? That both instructor and classified staff can support students?

Please clarify! Thanks.

Comment on May 15, 2006 @ [6:14 pm](#)

3. **Joe Escobar** wrote,

Dean (& David),

I believe there is an easy explanation for your concern. It has to do with being a learning college and how we define words.

Of course, there is the simple definition of teacher and student, which usually involves a classroom, CRN number, and syllabus.

Think of the terms "teacher" and "student" in the BROADEST possible sense. So Dean, I am a faculty member and you are a classified staff member, but when I am getting technical help from you in the studio classroom, you are the teacher and I am the student.

Using this broad definition, which we fully intended (by not using the term "faculty"), I believe this vision statement covers all of our human interactions around technology at Lane.

Comment on May 15, 2006 @ [7:25 pm](#)

4. **Judy McKenzie** wrote,

Joe -

I very much liked your answer to Dean's concern - this is truly the "teaching college," "learner-centered" attitude that we need to encourage campus-wide!

Comment on May 18, 2006 @ [12:41 pm](#)

5. **Vicky** wrote,

I like the vision statement. From reading other comments, perhaps the words "teacher and student" could be replaced with "people."

Comment on May 19, 2006 @ [2:27 pm](#)

6. **Claudia** wrote,

Joe,

I really liked your comments to Dean. I wonder if it might be worthwhile to incorporate more of that sentiment in the mission statement more explicitly.

Comment on May 23, 2006 @ [9:04 am](#)

7. **LM Chowdhury** wrote,

I too like the vision statement- My recommendation is to change the word SHOULD to the word

SHALL. There is a sense of commitment in the word 'shall'; whereas the word 'should' (to me) implies a punitive stance.

The dedication to meeting the needs of the college is self-evident and well said. LM

Comment on May 23, 2006 @ [9:06 am](#)

8. **Anne McGrail** wrote,

this statement sounds interesting, but there is no relationship between the first half of the sentence and the second. my suggestions:

i think that technology tools CAN help to promote that relationship—and it SHOULD help promote that relationship—but i don't think that it NECESSARILY does. so i would suggest putting the word "SHOULD" in—that tech tools at lane SHOULD promote (suggesting that those tools that do not promote...will be discarded....)

i also think that the first vision statement sentence should end at "relationship" with a new sentence beginning at "Lane CC should be an effective..." eg:

We believe that education is a live, interactive relationship between teacher and student, that the use of technology tools SHOULD help to promote that relationship. Lane Community College WILL USE TECHNOLOGY TOOLS AS ESSENTIAL COMPONENTS OF an effective, dynamic, and sustainable learning environment for employees and students.

Comment on May 23, 2006 @ [11:59 am](#)

9. **Barb** wrote,

While it would be nice to think that everyone would take the "teacher and student" language in the broadest sense, the reality is that they don't. If this technology plan is to be reflective of the entire college, and not just instruction, then I would suggest we use more neutral, and inclusive language — e.g. "We believe that education is a live, interactive relationship among learners, that the use of technology tools helps to promote that relationship, and that Lane Community College should be an effective, dynamic, and sustainable learning environment".

Comment on May 23, 2006 @ [1:25 pm](#)

10. **Dean Middleton** wrote,

Joe,

Thanks for the clarification. I love the idea that "teacher" and "student" is interchangeable. I think I even knew that. I guess I needed to be reminded, something that does not happen within the classified staff all that often. We (classified staff) hear that we are a learning college every once in a while. Fully integrating the concept at all levels of the college is an ongoing challenge.

My earlier example was not very clear. Let me try again, when I come out of the control room to show a student how to load their Power Point into the classroom computer, or show them how to save a link into a document or run a Quicktime movie for a class presentation am I the teacher? No, not really. It is part of my job description. In the broadest sense I agree with you but I would like the language to be more inclusive and to help create a new understanding of learning.

Comment on May 23, 2006 @ [5:00 pm](#)

11. **David S.** wrote,

I agree with Anne. At least the parts on either side of the “and” should be switched.

Comment on May 24, 2006 @ [2:05 pm](#)

12. **Julia M** wrote,

I question the word “live” makes it sound synchronous - not sure that the term helps the statement. Otherwise - ok doky - nice and short !

Comment on May 24, 2006 @ [7:15 pm](#)

13. **Margaret Robertson** wrote,

I would like to see inclusion of the role of technology in providing accessibility to all users.

Comment on June 7, 2006 @ [1:56 pm](#)

14. **Mike Sims** wrote,

There is a thought-provoking comment from an anonymous writer under Goal #6. Seems more appropriate under the vision statement. While not currently teaching in a classroom, as a trained and experienced educator, I'd like to forward a couple of comments:

I think that technology CAN promote the relationship between teacher and student (and student and student...who can be the best teachers), and I think the language should reflect that (see Anne's comment above). Also, I'm going to go out on a limb here and say that effective education is not “interactive.” Education, to be effective and dynamic, is participatory. (Participate: To take part or share in something.) Interactive education involves technology because there is an “actor” (be it a person or a machine) performing an act upon another and then waits for a response before proceeding to the next act. (Interact: To act on each other.) Saying that education at Lane is “interactive” sounds like we are only trying to produce effective users of technology that act on – not with – each other, not participants in a shared educational experience that involves agreement, disagreement, critical thought, and the ability to take part in a dialogue that is reflexive, reflective, and that comes in “real time” to the participants' minds and communicated thusly.

It seems to me that this vision statement relies too much on technology to provide “an effective, dynamic, and sustainable learning environment for employees and students.” It makes it sound like technology is the only tool we have...like using a hammer when one needs a screwdriver. People provide efficacy, dynamism, and sustainability; machines cannot. I think the vision statement language needs to be clarified as technology being “one of the tools” that can help promote effective education.

However critical my comments may sound, I'd like to applaud the crafters of the draft plan for beginning the discussion about the critical and growing role of technology in education. I use and appreciate technology everyday, so I don't want my comments to be viewed as some type of strange neo-Luddite rant. I do want us to have the discussion about the relationship between technology, people, and education, and I think this plan should at least be a place to begin to consider the broader role of technology in education...not simply the implementation of it. Thanks.

Comment on June 8, 2006 @ [10:08 am](#)

15. **Bob Barber** wrote,

Mike Sims made a very important point which I urge be included in whatever final wording is

arrived at on the “teacher and student” languages. Learning among students is a major element of what goes on and can be well-facilitated by technology.

Comment on June 13, 2006 @ [8:52 am](#)

Sorry, the comment form is closed at this time.

- Pages
 - [Draft of the Technology Plan](#)
 - [Instructions](#)
 - [Technology Decision Policy](#)
- Categories
 - [General Comments](#)
 - [Vision Statement](#)
 - [Goal #1](#)
 - [Goal #2](#)
 - [Goal #3](#)
 - [Goal #4](#)
 - [Goal #5](#)
 - [Goal #6](#)
- Search

Search
- Archives
 - [June 2006](#)
 - [May 2006](#)
- Meta
 - [Login](#)
 - [RSS](#)
 - [Comments RSS](#)
 - [WP](#)

Powered by [WordPress](#)